#### Taro's Reward

# **Working with the Text**

## **Question A:**

Answer the following questions.

- **1.** Why did Taro run in the direction of the stream?
- **2.** How did Taro's father show his happiness after drinking sake?
- **3.** Why did the waterfall give Taro sake and others water?
- **4.** Why did the villagers want to drown Taro?
- **5.** Why did the Emperor reward Taro?

## **Solution A:**

- **1.** Taro ran in the direction of stream because he had never heard before that sound of falling water. He was thirsty also.
- 2. After drinking sake, his father warmth as well as energetic. He stopped shivering and started dancing.
- **3.** Taro was a thoughtful son. Therefore the waterfall obliged Taro and changed water into sake as a reward for him. But the other people were greedy. So, it remained plan water for them.
- **4.** The villagers also went to collect sake. But they got only plan water. They thought Taro made hem fool. So, they wanted to puni h him.
- 5. Taro was fully devoted towards his parents. The emperor wanted to encourage all children to respect, obey and serve their parents. So, he rewarded Taro as a role model.

## **Question B:**

Mark the right item.

- **1.** Taro earned very little money because
- (i) he didn't work hard enough.
- (ii) the villagers didn't need wood.
- (iii) the price of wood was very low.
- **2.** Taro decided to earn extra money
- (i) to live a more comfortable life.
- (ii) to buy his old father some sake.
- (iii) to repair the cracks in the hut.

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- 3. The neighbour left Taro's hut in a hurry because
- (i) she was delighted with the drink.
- (ii) she was astonished to hear Taro's story.
- (iii) she wanted to tell the whole village about the waterfall.

## **Solution B:**

- 1. Taro earned very little money because (iii) the price of wood was very low.
- **2.** Taro decided to earn extra money (ii) to buy his old father some sake.
- 3. The neighbour left Taro's hut in a hurry because (iii) she wanted to tell the whole village about the waterfall.

# Working with Language

## **Question A:**

A Strike off the words in the box below that are not suitable.

Taro wanted to give his old parents everything they needed. This shows that he was ...

thoughtful	hardworking	loving	honest
considerate	trustworthy	efficient	kind

#### **Solution A:**

Taro wanted to give his old parents everything they needed. This shows that he was *honest*, *trustworthy* and *efficient*.

### **Question B:**

1. "This made Taro sadder than ever."

'This' refers to

- (i) a strong wind that began to blow.
- (ii) Taro's father's old age.
- (iii) Taro's inability to buy expensive sake for his father.

(Mark the right item.)

2. "This, said the emperor, was to encourage all children to honour and obey their parents."

'This' refers to

- (i) the most beautiful fountain in the city.
- (ii) rewarding Taro with gold and giving the fountain his name.

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(iii) sending for Taro to hear his story.

(Mark the right item.)

#### **Solution B:**

1. "This made Taro sadder than ever."

'This' refers to (iii) Taro's inability to buy expensive sake for his father.

2. "This, said the emperor, was to encourage all children to honour and obey their parents."

'This' refers to (ii) rewarding Taro with gold and giving the fountain his name.

# **Question C:**

Arrange the words below in pairs that rhyme.

Example: young- lung

money - sunny

young	sad	money	chop	lung	last
wax	could	bad	sound	axe	wood
way	stop	sunny	fast	round	day

### **Solution C:**

Sad Bad

Could Wood

Sound Round

Last Fast

Wax Axe

Way Day

Chop - Stop

## **Question D:**

1. Fill in the blanks with words from the box.

lonely	little	hard	young
thoughtful	delicious	beautiful	

A \_\_\_\_\_ woodcutter lived on a \_\_\_\_ hillside. He was a \_\_\_\_ son who worked \_\_\_\_ but earned \_\_\_\_

money. One day he saw a \_\_\_\_\_ waterfall hidden behind a rock. He tasted the water and found it

2. Find these sentences in the story and fill in the blanks.

(i) This made Taro \_\_\_\_\_ than ever. (3)

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<ul><li>(ii) He decided to work than before. (3)</li><li>(iii) Next morning, Taro jumped out of bed</li><li>(iv) He began to chop even (4)</li></ul>	than usual. (4)
(v) Next morning, <i>Taro</i> started for work even _	than the morning before.
(10)	

#### **Solution D:**

1. Fill in the blanks with words from the box.

Ayoung woodcutter lived on a *lonely* hillside. He was a *thoughtful* son who worked *hard* but earned *little* money. One day he saw a *little* waterfall hidden behind a rock. He tasted the water and found it *delicious*.

- **2.** Find these sentences in the story and fill in the blanks.
- (i) This made Taro *sadder* than ever.
- (ii) He decided to work harder than before.
- (iii) Next morning, Taro jumped out of bed earlier than usual.
- (iv) He began to chop even/aster.
- (v) Next morning, Taro started for work even earlier than the morning before.

# **Speaking and Writing**

## **Question A:**

Speak the following sentences clearly but as quickly as you can. Learn them by heart.

- (i) How much wood would a woodchuck chuck if a woodchuck would chuck wood.
- (ii) Betty bought a bit of butter, but the bit gf butter was a little bitter so she bought some better butter to make the bitter butter better.

#### **Solution A:**

Do yourself.

### **Ouestion B:**

**1.** The story 'Taro's Reward' shows that Taro is thoughtful, hardworking and also wise. Read aloud the parts of story that show these qualities in Taro.

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2.

- (i) Like Patrick in the story 'Who Did Patrick's Homework', Taro is helped by magic. Do you believe in magic? What are the magical things that happen in these stories?
- (ii) Which story do you like better, and why? Do you know such stories in other languages? Discuss these questions in class.
- 3. Now write a paragraph or two about these two stories, comparing them.

#### **Solution B:**

- **1.** "All day long he chopped wood in the forest. Though he worked very hard, he earned very little money. This made him sad, for he was a thoughtful son and wanted to give his old parents everything they needed."
- 2.
- (i) I don't believe in magic. It is just playing trick and practice. In this story the magic is done as there appears a waterfall behind the rocks and the water tested like sake.
- (ii) Both the stories are based on the fact that hard work is the key of success. But I like Patrick's most as it is more adventurous.
- **3.** Who did Patrick's homework is more adventurous than Taro's Reward. Patrick was hardworking but still hated homework. He was good in sports. The story was quit natural and leaves a message that hard work always pays. On the other hand, Taro was a thoughtful, wise and hardworking boy. He was just opposite to Patrick. He was fully devoted toward his parents and was rewarded by emperor for the same thing.

## **Question C:**

1. Listen to these children. What are they talking about?



2. Work in groups. Come to some agreement on each of the activities given below. Decide which is the most interesting, dullest, most dangerous, safest, most rewarding, most exciting.

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cooking knitting reading	fishing dancing sewing	playing football listening to music mountain climbing
walking	swimming	learning languages
painting	watching TV	stamp collecting

### **Solution C:**

- **1.** They are discussing about the difficulties related to driving or learning English. On the same fact one of them is agree but other is not.
- **2.** *Most interesting:* dancing, listening to music and watching TV.

*Dullest:* knitting, learning language and sewing.

Most dangerous: mountain climbing.

Safest: Walking, stamp collecting.

Most rewarding: reading, fishing. Cooking and painting.

Most exciting: Plying football and swimming.

### Dictation

# **Question 1:**

Your teacher will speak the words given below. Write against each two new words that rhyme with it.

- 1.bed \_\_\_\_\_\_, \_\_\_\_\_
- 2. wax \_\_\_\_\_\_, \_\_\_\_\_
- 3. fast \_\_\_\_\_\_, \_\_\_\_\_
- 4.chop \_\_\_\_\_\_, \_\_\_\_\_
- 5. young \_\_\_\_\_\_, \_\_\_\_\_

### **Solution 1:**

- 1. bed led, shed.
- 2. wax- fax, wax.
- 3. fast cast, last.
- 4. chop flop, shop.
- 5. young among, belong.